

Implementing a new online system, with full sector buy-in.

EXPERTISE

Problem statement definition.
Current and future state business process modelling. Cross sector collaboration.
Workshop facilitation. High level functional and non-functional requirements.

Context.

ADDING VALUE TO THE WIDER EDUCATION SECTOR

The Education Council, transitioning from a regulatory and compliance organisation towards a professional body for teachers, needed to procure a platform that delivered secure online functionality to transform their paper-based processes into a collaborative and teacher-focused environment. The change needed to take into

consideration the future capability of the wider education sector workforce needs, and Council needs, that could potentially leverage the platform in the future.

Education Council approached Redvespa for expert help in understanding the greater sector needs, defining future success, writing procurement requirements, and engaging the business and the selected developer on the journey of change.

Approach.

REQUIREMENTS FOR PROCUREMENT

In order to go out to tender, Redvespa consultant Jo Gribble helped Education Council facilitate, understand and consolidate what the current state was, what success looks like, and what technical capabilities they would need to support the proposed future.

Following a series of discovery workshops, covering pain points, current processes and future processes, Jo produced the requirements documents for the RFP that clearly connected each requirement back to a capability, which came from a problem statement. Jo participated in the selection team, on the IT and business evaluation panels ensuring the business needs were well represented.

Results.

ENGAGEMENT ACROSS THE EDUCATION SECTOR

Working with Redvespa has meant all parties within Education Council, and across multiple education organisations, have been a part of the process of developing the new online platform. Although the outcome is for the Council, the new system has capabilities that other agencies will be able to leverage off in the future.

There has been a richness in communication, bridged by Redvespa, ensuring the needs of the business were well represented to the vendor. The project team's mantra of 'doing it with the business, not to the business', is a principle that has served Redvespa, Education Council and the sector extremely well.

